



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

SCHOOL IMPROVEMENT PLAN

NAME OF SCHOOL/PRINCIPAL:

Ivy Preparatory Academy @ Gwinnett, Inc. / Chaz Patterson

NAME OF DISTRICT/SUPERINTENDENT:

Ivy Preparatory Academy @ Gwinnett Alisha Thomas Morgan, Executive Director

Comprehensive Support School Targeted Support School Schoolwide Title 1 School Targeted Assistance Title 1 School Non-Title 1 School Opportunity School

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Superintendent _____ Date _____

Principal Supervisor _____ Date _____

Principal _____ Date _____

Title 1 Director _____ Date _____

(Title 1 Schools only)

Planning Committee Members

Name	Position/Role	Signature
Chaz Patterson	Principal	
Jihan Johnston-McGlotten	RTI Coordinator	

Title I only
The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: _____

Needs Assessment/ Data Review Results

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
<p>Student Achievement (Content Areas Listed by Priority)</p> <ol style="list-style-type: none"> 1. Science & Social Studies 2. Math 	<p>Georgia Milestones EOG; SLO's Assessments; MAP (Measures of Academic Progress) Assessments</p>	<p>Administrators Teachers RTI Coordinator Support Staff Parents Students</p>	<p>Individual Student Reports Newsletters Annual Parent Meeting Parent Involvement Policy Parent Compact</p>
<p>School Climate</p>	<p>Administrative Referrals; In-School Suspension Rates; Demerits</p>	<p>Administrators Teachers RTI Coordinator Support Staff Parents Students</p>	<p>Parent Notification Letters Newsletters Parent Conferences Behavior Contracts</p>
<p>Parental Engagement</p>	<p>Parent Surveys Parent Meeting Participation</p>	<p>Administrators Teachers RTI Coordinator Support Staff Parents Students</p>	<p>Email Parent Input Meeting Annual Parent Meeting Parent Involvement Policy Parent Compact</p>

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

Strategic Plan Goal: Teaching and Learning For All

Strategic Plan Performance Objective: Enhance and improve rigor and relevance for all students

Specific School Objective: Student Achievement in English-Language Arts, Mathematics, Science, and Social Studies will indicate growth and improvement by all students as reflected by the scores of the 2017 Georgia Milestones End-of-Grade Assessment

Measurable Goal(s)/Performance Targets:

There will be a 5% or greater increase in student performance in Science, Social Studies and Math on the GA Milestones Assessment from Spring 2016 to Spring 2017 in the composite of Developing Learners or higher levels of proficiency.

2017 Georgia Milestones End-of Grade tests in each content area will indicate an increase of the students in grades 6-8 meeting and exceeded the State Performance Targets

Content Area	Ivy Prep Baseline Data	State Target	Goal
ELA	69.8%	63.6%	+5.2%
Math	60.5%	66.8%	+11.5%
Science	46%	61.0%	+24.2%
Social Studies	61.3%	63.1%	+7%

Division of School and District Effectiveness | School Improvement PLAN

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Curriculum, Instruction, and Assessment Professional Learning	All	<p>Development, creation, and/or adoption of a set curriculum, curriculum maps, and scope and sequences to ensure that classrooms are aligned to with GaDOE and Ivy Preparatory Academy’s academic expectations.</p> <p>Active use of SLDS and the data in USA Test Prep to make informed data-based instructional decisions</p> <p>English Language Arts, Mathematics, Science, and Social Studies teachers will host Saturday Academy classes to provided extended opportunities for all identified students needing additional time and exposure to the standards</p> <p>All core subject areas will utilize USATestPrep to enhance student performance, as this resource offers immediate data to inform daily instructional practices, benchmark assessment and teacher informal assessments to inform measure mastery on a quarterly basis over specific periods of time, and a multitude of resources for students to gain a thorough understanding of each standard and element.</p> <p>Science teachers will use fetal pig dissection to gain better understanding of the human body, as it relates to the systems of the body. [Hands on Science labs will be conducted with written summary of information learned on a quarterly basis]</p> <p>Math teachers will incorporate more math manipulatives in class.</p> <p>Increased acquisition and use of laptops to ensure students’ active use of technology and access to school online subscriptions and personalized learning support</p> <p>Acquisition of Promethean Boards to support interactive classrooms to promote student engagement and content mastery</p>	<p>School adopted curricula, curriculum maps, and scope and sequences</p> <p>Saturday Academy logs</p> <p>Student progress data reports, standards mastery reports, USATestPrep reports</p> <p>Science Experiment logs, student work, Assessments</p> <p>Online Subscription Login reports, Teacher technology sign out log</p> <p>Classroom observations and walkthroughs</p>	<p>School Leaders Demonstrate: Instructional Walkthroughs, Lesson Plan evaluation, benchmark assessment, TKES Walkthroughs, Progress Monitoring,</p> <p>Teachers Demonstrate: Instructional Delivery aligned to curricula, curriculum maps, and scope and sequences Lesson Plan and Assessment Development Progress Monitoring</p> <p>Students Demonstrate: Georgia Milestones, Benchmark Performance, Classwork, Progress Reports, USATestPREP mastery report</p>	<p>Review progress monthly in Instructional Leadership Team Meetings</p> <p>Monthly review of Saturday Academy attendees’ academic progression</p> <p>Weekly monitoring of USATestPrep activity of teachers and students</p> <p>Daily classroom visit during Science experiment</p> <p>Weekly lesson plan review of manipulatives incorporated into lesson</p> <p>Weekly review of technology use</p> <p>Weekly lesson plan reviews and walkthroughs</p>	<p>GaDOE Standards of Excellence</p> <p>\$4500, Title I</p> <p>\$3550, Title I</p> <p>\$1000, Title I</p> <p>\$250, Title I</p> <p>\$7,657, Title I</p> <p>\$15,657, Title I</p>

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

Strategic Plan Goal: School Climate and Culture

Strategic Plan Performance Objective: Improve School Discipline System

Specific School Objective: Transform punitive-based school discipline system into a reward-based school discipline system

Measurable Goal(s)/Performance Targets: Ivy Prep Discipline Data and Goals **There will be a 10% reduction in demerits and an increase in merits.**

	14/15	15/16	16/17 Goal
School-wide Total Demerits Received	2534	2032	1000 or less
School-wide Total Merits Received	0	0	3000+

Division of School and District Effectiveness | School Improvement PLAN

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
School Culture Professional Learning Family and Community Engagement	All	<p>Utilize Class Dojo as a reward-tracking platform for P.R.E.P. points (rewards). Provide access to all parents to remain abreast of the points received.</p> <p>Teachers will be trained on the effective classroom management, maximizing rewards opportunities, and the Class Dojo system.</p> <p>Implementation of Behavior Contracts and/or Behavior Intervention Plans for Individualized Positive Reinforcement</p> <p>Alignment of expectations with the School Discipline policy and Code of Conduct</p> <p>Institute RTI Behavior Committee</p>		<p>School Leaders Demonstrate: Classroom Observations, TKES Observations, Implementation of behavior contracts, Discipline data Reduction</p> <p>Teachers Demonstrate: Consistent expectations in the classroom, respect of all students, consistently rewarding students for positive behaviors</p> <p>Students Demonstrate: Scholarly and positive behavior</p>	<p>Weekly review of ClassDojo points</p> <p>Monthly calendar of rewards for scholars</p> <p>Bi-Monthly training on effective classroom management</p> <p>Monthly review of behavior contracts</p> <p>Bi-weekly collaboration with RTI Behavior Committee</p>	<p>Incentive expenditures through school fundraising events</p> <p>Title II Funds</p>

SMART GOAL #3 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

Strategic Plan Goal: Family and Community Engagement

Strategic Plan Performance Objective: Improve two-way communication with parents, as well as increase ~~build~~ parent capacity to support increases in student achievement engagement opportunities

Specific School Objective: Increase two-way communication with parents and offer more avenues ~~for parents to~~ learn how to support student achievement engagement with the school.

Measurable Goal(s)/Performance Targets: ~~Ivy Prep Discipline Data and Goals~~

Parent climate survey will report a 5% or better increase in parent satisfaction. See Achievement Goal in SMART Goal #1

Title 1 Parent Survey Findings:

67% of parents seek improvement to avenues and frequency of communication

55% of parents seek varying parent meeting times to accommodate their schedules

80% of parents seek increased resources in Science

80% of parents seek increased access of technology and other resources

45% of parents seek more advanced communication of fieldtrips and costs.

Division of School and District Effectiveness | School Improvement PLAN

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p>Family and Community Engagement</p> <p>School Culture</p> <p>Planning and Organization</p>	All	<p>Initiate use of Remind system to provide two-way communication for families with school administration. [Remind is a one-way communication tool. How can parents provide you with ongoing feedback? Parent Input at Parent Meetings? Parent Surveys?]</p> <p>Make effort to schedule meetings at varied times to allow opportunities for all parents to attend. Gather feedback on effectiveness and desired support at each meeting.</p> <p>Provide fieldtrip schedule at the beginning of each semester</p>	<p>Remind notifications</p> <p>Sign-In Sheets/Agendas</p> <p>Fieldtrip Schedule</p>	<p>School Leaders Demonstrate: Ensure constant communication through Remind system</p> <p>Facilitate meetings at varied times</p> <p>Complete fieldtrip schedule prior to each Semester</p> <p>Teachers Demonstrate: Provide all information to parents as required</p> <p>Students Demonstrate: Take home all flyers, surveys, and information for parents</p>	Parent Surveys and Feedback	Title I Parent Involvement Coordinator, Title I, \$15,000

Professional Learning Plan to Support School Improvement Plan

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
<i>SLDS Training- GaDOE</i>	<i>August 2016</i>	<i>None</i>	<i>School Admin GaDOE</i>	<i>School Admin</i>	<i>Usage Log Data Analysis Documentation</i>
<i>Job Embedded Professional Learning on Differentiated Instruction, Student Centered Learning, Data Analysis, and, Rigor and Relevance</i>	<i>Aug 2016-May 2017</i>	<i>\$2000, QBE</i>	<i>School Admin SPED Curriculum Director</i>	<i>Monitor student progress, review of lesson plans, and classroom observations</i>	<i>USATestPrep Mastery Reports Benchmark Performance Classroom Observations</i>
<i>Professional Learning on Learning Styles, Personality Styles, Effective Classroom Management, and Classroom Routines</i>	<i>Aug 2016-May 2017</i>	<i>\$750, QBE</i>	<i>School Admin RTI Coordinator Curriculum Director</i>	<i>ClassDojo points</i>	<i>Behavior contracts ClassDojo reports</i>

Parent Engagement and Communication

Parent Engagement Activities	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
<i>Parent Contact through Remind system</i>	<i>Aug 2016- May 2017</i>	<i>None</i>	<i>School Admin</i>	<i>Parent Survey</i>	<i>Parent Surveys</i>
<i>Curriculum Nights</i>	<i>Aug. 2016- Oct. 2017</i>	<i>None</i>	<i>School Admin Teachers</i>	<i>Parent Survey Sign-in Sheets</i>	<i>Agenda PowerPoint</i>
<i>Annual Parent Title I Meeting</i>	<i>Sept/Oct 2016</i>	<i>None</i>	<i>School Admin Teachers</i>	<i>Parent Survey Sign In Sheets</i>	<i>Agenda Brochure</i>
<i>Grandparent's Day</i>	<i>Sept 2016</i>	<i>\$300, Fundraising</i>	<i>School Admin</i>	<i>Sign-in Sheets</i>	<i>Agenda PowerPoint Photos</i>
<i>Principal's Coffee</i>	<i>Oct. 2016</i>	<i>\$300, Fundraising</i>	<i>School Admin</i>	<i>Sign-in Sheets Parent Survey</i>	<i>Agenda PowerPoint Newsletter</i>
<i>Parent Conference Day</i>	<i>Nov 2016 Mar 2017</i>	<i>None</i>	<i>School Admin Teachers</i>	<i>Confirmation emails</i>	<i>Parent Conference Summaries</i>

<i>Scholar Academic Data Nights</i>	<i>Dec 2016 Mar 2017</i>	<i>None</i>	<i>School Admin Teachers</i>	<i>Sign-in sheets Parent Survey</i>	<i>Scholar Success Plans</i>
<i>4.5 week progress reports</i>	<i>Aug. 2016- May 2017</i>	<i>None</i>	<i>School Admin Teachers</i>	<i>Parent Survey</i>	<i>Newsletter Email/Remind</i>
<i>Title I Parent Involvement Night</i>	<i>Feb 2017</i>	<i>\$300, Fundraising</i>	<i>School Admin Teachers</i>	<i>Parent Survey Sign-In</i>	<i>Agenda</i>

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>